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| Literacy  The children will study fiction, non-fiction and poetry texts based on high quality texts. They will use these texts to structure their own writing. They will regularly read and write in small, adult-led groups, focusing on their next steps. Our three Little Wandle reading practice sessions will take place between Monday and Thursday with reading books coming home on a Friday. Year 1 children will continue with their phonics, building on their previous knowledge. Year 2 children will focus on spelling and grammar. | Science  This term the children will be learning about materials. We will learn to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock and describe simple physical properties of everyday materials. Materials will be grouped and their suitability for different purposes discussed. We will also learn about how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. | Maths  At the beginning of this term we will learn about shapes and revisit addition and subtraction from last term. Year 1 children will then focus on the place value of numbers to 20 and then up to 50. They will explore counting objects, recognising number, comparing objects/number and knowing 1 more and 1 less than a number. Year 2 will focus on multiplication and division. They will learn about repeated addition, grouping and sharing.  The children will also focus on improving their reasoning and problem solving skills. |
| Art  This term focuses on drawing and painting and the children will be learning about the local artist Josh Bygrave. We will be exploring primary colours, secondary colours, colour mixing, contrasting colours and creating tints. We will take inspiration from our trip to Plymouth and our local artist to draw and paint a Plymouth landscape. | Key Stage 1  Spring Term 2024 | DT  The focus for this term is designing, making and evaluating a greetings card using moving mechanisms and sliders. The children will investigate and evaluate books with moving mechanisms, ask questions and explore making their own sliders and levers. They will create their own product for a user for a particular purpose. |
| Geography  This term the children will be learning about key features of Plymouth. We will be thinking about where Plymouth is and what it is like compared to Totnes. We will be learning about the difference between towns and cities and how we can travel from Totnes to Plymouth. We will talk about how Plymouth has a large harbour and it is in the English Channel, which joins the Atlantic ocean. | History  This term will be focused on Mary Anning. We will learn about the significance of Mary Anning and what she achieved. We will learn about what fossils are and how use them to learn about the past. | RE  The first half of term the children will explore Judaism – Who is Jewish and how do they live? We will focus on what is important to Jews, including special objects. We will retell the story of David and Goliath.  We will continue to explore Christianity in the second half term – Why does Easter matter to Christians?  We will learn about Lent, Holy week and the story of Easter. |
| PE  Throughout the autumn term the children will be covering manipulative, locomotor and stability skills. They will work on transferring these skills using the big apparatus every week. |
| Music  The first unit for this term is all about exploring Sounds. The children will learn that music is made up of high and low sounds, long and short sounds, and loud and quiet sounds.  After half term we will focus on recognising different sounds looking at when voices or instruments work together to play different pitches that sound at the same time. | Computing  This term the children will be exploring on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites (characters) and backgrounds. They will use programming blocks to use, modify, and create programs. They will also be introduced to the early stages of program design through the introduction of algorithms. We will build on this knowledge by using and modify designs to create our own quiz questions. | PSHME  This term we will be learning about what being healthy means and who helps us to stay healthy. We will also explore medicines and hygiene.  After half term we will learn about money and what we can do with it. We will discuss what it is, how it is obtained, making choices and the difference between need and want. |