**INDIVIDUALITY**

|  |  |  |
| --- | --- | --- |
| **VALUE** | **What we believe in and why?** | **How do we do it?**  **The difference we make.** |
| **INDIVIDUALITY** | **Equality** – to ensure that every individual has an equal opportunity to make the most out of their lives and talents. | * Planning is adapted and inclusive and matches the needs of all children. * Learning is engaging and inspiring. * Risk taking is encouraged and mistakes are celebrated. * Grove 100 * Extra-Curricular activities * EDI incorporated across the curriculum. * High expectations * Model respect, motivation, flexibility etc * Teach independence. * We are all responsible for all children; we listen to children and respond to their needs. * We interact with all children around school. * We celebrate diversity. * RE/PSHME curriculum * Quality of all interactions. * Support eg Chandra * SEND Team * Team Grove * Assemblies * Visits and visitors * Celebrating all achievements – Praise Assembly * Junior Duke and Children’s University   Our children are ambitious, aware, inclusive, respectful, flexible, motivated and courageous. |
| **Courage** – to enable us to have a go despite feeling fear or nerves to help us accomplish our dreams and make the most of our lives and talents. |
| **Learning** – allows everyone to acquire new skills, knowledge and understanding and opens opportunities for personal and professional growth. Learning also helps us adapt to change, think critically, solve problems and be more open minded and empathetic towards others. |
| **Ambition** – drives us to new heights. |
| **Personalised** – learning that is adapted to each individual, rather than an individual trying to adapt to learning that does not work for them increases their motivation to want to learn and learning becomes something that is meaningful and interesting to them. |
| **Awareness** – allows us to understand things from multiple perspectives; it frees us from our assumptions and biases; it helps us build better relationships and gives us a greater ability to regulate our emotions. |
| **Diversity** – provides the opportunity to strengthen our development as a society. |
| **Respect** – helps us to feel safe and allows us to express ourselves. |
| **Motivation** – allows us to achieve our goals and to break old habits and develop new and healthy ones. |
| **Inclusion** – ensures that everyone feels valued and, importantly, adds value. |
| **Flexibility** – allows us to be versatile, resilient and responsive to change. |