

ASSESSMENT AT THE GROVE – THE CORE CURRICULUM AND THE WIDER CURRICULUM SUBJECTS

CORE CURRICULUM SUBJECTS

- In order to fully understand our assessment processes, you will need to understand our terms: 'snowflake task' and 'sunshine task'. A snowflake task is a task that children complete without any prior teaching and learning – a task that they complete cold like a snowflake. A sunshine task is a task that children complete after the teaching and learning has taken place – they are warm like the sunshine – and this shows the learning and progress that has taken place.
- In Phonics, we use the Little Wandle assessment procedures. Year 1 children take part in the National Phonics Screening Check
- In Reading, we use the Little Wandle assessment procedures in KS1 and Accelerated Reader in KS2. In Year 2 and Year 6, children take part in formal SATs testing.
- In writing, children complete Snowflake and Sunshine tasks in order to assess their writing and progress. This form of assessment is evolving continuously to meet the needs of our children. Writing units are becoming shorter and a general snowflake is assessed, followed by more than one sunshine task. This is tracked (following marking of the sunshine) on our EGG sheets. Progress is recorded on planning and pre/post teaching or interventions are planned to ensure children don't fall behind. Children are aware of the areas they need to improve on and the progress they make and look at their snowflake and sunshine tasks to support them with this.
- In maths, children are assessed using the Snowflake and Sunshine system – these are created for each topic in maths. Progress is recorded on planning and pre/post teaching or interventions are planned to ensure children don't fall behind. Children are aware of the areas they need to improve on and the progress they make and look at their snowflake and sunshine tasks to support them with this.
- In science, children complete a snowflake and sunshine task. The outcomes of the sunshine task are recorded in the same booklet as the Wider Curriculum Subjects.

WIDER CURRICULUM SUBJECTS

- In the wider curriculum subjects, staff assess as they go along making notes as necessary on the medium term planning sheets. They use their retrieval practises, low stake quizzes, observations and learning recorded in books and on seesaw to make informed decisions. This elevates these subjects to the same level of assessment as English and Maths which is something we really value.
- At the end of the learning, staff complete the assessment section for that subject in the assessment booklet for their cohort, identifying children that have a real strength in an area and those that struggle.
- All the assessment for the Wider Curriculum Subjects (apart from P.E) are placed in a booklet. 1 booklet per year group. Therefore, each class will have 2 booklets.
- PE is assessed using The Dartmoor School Sport Partnership system (Fundamental Movement Skills and Pedpass); the outcomes of this assessment are recorded in a separate booklet.

- We believe assessment needs to be purposeful, useful and be acted upon. This booklet will be passed on to the next class teacher; this will allow the next teacher to identify the core knowledge that the majority of the children know and what needs to be revisited.