Phase 5 - Summer 1 Week 1

Focus - Review for Phonics Screening Check

LETTERS AND SOUNDS REVISED

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

 Phonemes we will be focusing on this week in school /ai/

 QY
 /ai/
 Q - Q
 /ai/

 QY
 /ai/
 snake

 QY
 /ee/
 Q
 /ee/

 QQ
 /ee/
 Q
 /ee/

 Phonemes we will be focusing on this week in school Q
 /ai/
 snake

 QY
 /ee/
 Q
 /ee/
 /e

We will be reading and writing words. Can you see this week's focus phonemes?spraysamebeadweleastsnakedaycrayonamazereadsecret

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The children play in the park on a warm day in May.

They waited to play the game of snakes and ladders.

As a treat they all went to the sea and played on the beach.

Where was the secret shop we got the treat from?

We will be practising tricky words. Can you spot the tricky part of the word?					
eye	sure	pure	said	were	
We will be spelling words. Can you write these words? Can you use the correct phonemes?					
play	made	t t	reat	fever	

Phase 5 - Summer 1 Week 2

Focus - Review for Phonics Screening Check

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

ie/igh/ pieie/igh/ time0/oa/ go0/oa/ home	Phonemes we will be focus	ing on this week in sch	nool -	
o /oa/ go o-e /oa/ home	ie	/igh/ p <b>ie</b>	i-e	/igh/ t <b>i</b> m <b>e</b>
	0	/oa/ g <b>o</b>	о-е	/oa/ h <b>o</b> m <b>e</b>

We will be reading and writing words. Can you see this week's focus phonemes?criedtimeposthomenoteopenprizepie

so explode inside lie We will be reading and writing sentences. Can you spot any tricky words? Can you see this

week's focus phonemes? Can you read these sentences fluently?

Tie a ribbon on the tree with pink blossoms.

What time is best to pick ripe plums from the trees?

Open the box and look inside!

"I woke up in fear after I hear the ship explode!" she cried.

We will be practising tricky words. Can you spot the tricky part of the word?					
were	one	says	here	today	
We will be spelling words. Can you write these words? Can you use the correct phonemes?					
fried	like	(	over	stone	



Phase 5 - Summer 1 Week 3 Focus - Review for Phonics Screening Check



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

 

 Phonemes we will be focusing on this week in school 

 UE
 /oo/ blue /yoo/ rescue
 Oo/ chew /yoo/ new

 UP
 /oo/ rude /yoo/ rude /yoo/ cute
 /oo/ chew

We will be reading and writing words. Can you see this week's focus phonemes?

blue	flew	cute	claw
use	argue	chew	saw
yawn	threw	grew	tube

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

Is it true that you had to rescue the blue kite?

The stick flew so high because I threw it hard.

I can fill the tube with water if you hold it still.

The dog was giving me its paw the shake hands!

We will be practising tricky words. Can you spot the tricky part of the word?					
today	their	people	your	any	
We will be spelling words. Can you write these words? Can you use the correct phonemes?					
value	stew	Ċ	ube	straw	

Phase 5 - Summer 1 Week 4

annoy

about

Focus - Review for Phonics Screening Check

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

ea	/e/ h <b>ea</b> d	ir	<i>/ur/</i> b <b>ir</b> d
OU	/ow/ cl <b>ou</b> d	OY	/oi/ t <b>oy</b>

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I yawn all the way through breakfast!

I thought that the girl had a bird on the coat.

head skirt proud

feather

third

I am proud that I found that feather.

We enjoy mucking about in the water.

We will be practising tricky words. Can you spot the tricky part of the word?					
any	many	who	whole	two	
We will be spelling words. Can you write these words? Can you use the correct phonemes?					
bread	girl		sound	toy	



boy

destroy

bird cloud

breakfast

Phase 5 - Summer 1 Week 5

Focus - Review for Phonics Screening Check

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be focusin	g on this week in schoo	ol -	
i	/igh/ t <b>i</b> ger	a	/ai/ p <b>a</b> per
WO	/oa/ sn <b>ow</b>	u	/yoo/ <b>u</b> nicorn

we will be reduing and writing words. Can you see this week's jocus phonemes?					
tiger	acorn	grow	unicorn		
music	find	paper	snow		
window	human	spider	chasing		

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

We came first and were wild with joy once we got our medal.

I need butter for my baking.

I thought the arrow was too low to hit the target.

My friend has a wild unicorn that eats snow!

We will be practising tricky words. Can you spot the tricky part of the word?						
two	eye	thought	through	friend		
We will be spelling words. Can you write these words? Can you use the correct phonemes?						
child	bakin	g fo	ollow	tuna		



Phase 5 - Summer 1 Week 6

Focus - Review for Phonics Screening Check

LETTERS AND SOUNDS REVISED

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be for	cusing on this week in sc	:hool -			
ph	<i>/f/</i> <b>ph</b> one	wh	<i>/w/</i> <b>wh</b> eel		
ie	/ee/ sh <b>ie</b> ld	g	/j/ <b>g</b> iant		
We will be reading and writing words. Can you see this week's focus phonemes?					
phone	white	brownie	giant		
magic	elephant	wheel	shield		

whale bodies alphabet ginger	magic	etephant	WIIEEL	Smetu
	whale	bodies	alphabet	ginger

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I took a photo of a dolphin on my phone!

Whisper into the white phone.

I have found a Roman shield in the field.

The giant gave the stone a gentle push.

We will be practising tricky words. Can you spot the tricky part of the word?

friend	once	out	because	laugh
--------	------	-----	---------	-------