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| Literacy  The children will study fiction, non-fiction and poetry texts based on high quality texts. They will use these texts to structure their own writing. They will regularly read and write in small, adult-led groups, focusing on their next steps. Our three Little Wandle reading practice sessions will take place between Monday and Thursday with reading books coming home on a Friday. Year 1 children will continue with their phonics, building on their previous knowledge. Year 2 children will focus on spelling and grammar. | Science  This term the children will be learning about plants and the conditions they need to thrive. We will be exploring the parts of a plant. We will learn to identify differences and similarities between seeds and bulbs and investigate the conditions plants need to grow well.  Then we will be learning about living things, including food chains and habitats focusing on rock pools in particular. | Maths  At the beginning of this term we will learn about fractions, time. Year 1 children will then focus on the place value of numbers to 20 and then up to 50. They will explore counting objects, recognising number, comparing objects/number and knowing 1 more and 1 less than a number. Year 2 will focus on multiplication and division. They will learn about repeated addition, grouping and sharing.  The children will also focus on improving their reasoning and problem solving skills. |
| Art  This term focuses on drawing, sculpture and ceramics and the children will be learning about the Austrian born artist Lucie Rie. We will be exploring shape, volume and weight in drawing and pinch pot and embellishment techniques in pottery. We will take inspiration from our artist and the natural world and textures around us to create a clay pinch pot that we will decorate with 2D and 3D forms. | Key Stage 1  Summer Term 2024 | DT  The focus for this term is designing, making and evaluating a freestanding structure (bridge) using reclaimed materials and a variety of shapes.  The children will investigate and evaluate freestanding structures within our local area, ask questions and explore making their freestanding bridges. They will create their own product for a user for a particular purpose. |
| Geography  This term the children will be learning about key features of Plymouth. We will be thinking about where Plymouth is and what it is like compared to Totnes. We will be learning about the difference between towns and cities and how we can travel from Totnes to Plymouth. We will talk about how Plymouth has a large harbour and it is in the English Channel, which joins the Atlantic ocean. | History  This term will be focused on the Victorian sea side. We will learn about how seaside holidays have changed since the Victorian Era. We will make comparisons with Goodrington beach, past and present and take a day trip to consolidate our learning. | RE  The first half of term the children will explore Islam – Who is Muslim and how do they live? We will focus on what is important to Muslims, including special objects and the 5 pillars.  In the second half term we will explore what makes some places sacred to believers. |
| PE  Throughout the autumn term the children will be covering manipulative, locomotor and stability skills. They will work on transferring these skills using the big apparatus every week and into team sports and athletics. |
| Music  The first unit for this term is all about exploring Sounds. The children will learn that music is made up of high and low sounds, long and short sounds, and loud and quiet sounds.  After half term we will focus on recognising different sounds looking at when voices or instruments work together to play different pitches that sound at the same time. | Computing  This term the children will be exploring on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites (characters) and backgrounds. They will use programming blocks to use, modify, and create programs. They will also be introduced to the early stages of program design through the introduction of algorithms. We will build on this knowledge by using and modify designs to create our own quiz questions. | PSHME  This term we will be learning about what being healthy means and who helps us to stay healthy. We will also explore medicines and hygiene.  After half term we will learn about money and what we can do with it. We will discuss what it is, how it is obtained, making choices and the difference between need and want. |