

The Grove School writing progression 2021-22

Years 1 and 2									
	Autumn			Spring			Summer		
Progression of Core Texts Additional core texts will be selected by the teacher to secure key areas of the curriculum, broaden the range of texts including poetry and meet the interests of pupils.	Daisy Doodles (Focus: Narrative) Speech bubbles Joining words and clauses with and Alliteration with adjectives	The Train Ride (Focus: Poetry) Questions	(Focus: Non-Fiction)	Traditional Tale: Three Little Pigs (Focus: Fiction) Precise verb choices Past simple tense and present simple tense Expanded noun phrases Onomatopoeic words	How to wash a Woolly Mammoth (Focus: Non-Fiction) Verbs Punctuation Commands, questions, statements	(Focus: Narrative)	Stuck (Focus: Narrative) Capital letters, full stops, exclamation marks Past tense Complex sentences	Tell me a dragon (Focus: Poetry) Noun phrases	(Focus: Non-Fiction)
Links to the Wider Curriculum		Geography: Gaining a sense of location.			Use knowledge from Autumn term science.				
Independent purposeful writing outcomes	To write own story using real and imaginary characters	To write a 'journey' story with a clear sequence of events in the style of <i>The Train Ride</i>		To retell the story	Write a set of instructions about caring for an imaginary pet		To write a story based on the pattern of <i>Stuck</i>	To make a <i>Tell Me a Dragon</i> book	

Grammar and punctuation	No Nonsense Grammar
Phonics Y1 Spelling Y2	Story Time Phonics No Nonsense spelling programme
Handwriting	Font: Letterjoin Y1 Pupils taught to form their letters correctly Y2 Taught to use the diagonal and horizontal strokes needed to join words

Overall intent for Years 1 and 2 writing

Below are brief bullet points outlining our intent for writing diet for our Year 1 and 2 children.

A writer in Year 1 and 2 will be able to:

- Write with confidence in order for them to be able to express themselves.
- Write for a variety of purposes.
- To be able to spell using the phonemes they know.
- To be able to spell the Y1/2 high frequency words

Our aspirations and expectations for Year 1 and 2 are:

That they will love writing and enjoy creating new worlds, they are confident and have a strong understanding of how to structure a sentence.

Our cohort this year means that we have adapted our planning to ensure:

The children have a clear and consistent phonic program.