**How do we teach about the protected characteristics?**

The Grove School promotes equality and pupils’ understanding of the protected characteristics through the personal development of pupils, PSHME, RE, pastoral support, assemblies, behaviour and relationships.  We also address all of the protected characteristics within our coverage of Famous Scientists, Historical figures, Artists and Musicians.  We look at the Hinterland Knowledge behind a diverse range of people to fully understand them as individuals and their achievements.

|  |  |
| --- | --- |
| **Protective characteristic** | **How we teach and promote children’s understanding of each protected characteristic at The Grove** |
| age | Within our PSHME programme – developed from the PSHE Association framework children learn about families, communities, physical aging, dementia, keeping healthy etc |
| disability | Within PSHME we cover friendships, relationships, supporting others, differences, hate crimes etc and we recognise that everyone is different and none should be discriminated against |
| Gender reassignment | Within PSHME we look at how families are all different and the importance of a positive family life, the acceptance of people for who they are and supporting families and friends. We look at our own identities eg family, faith, culture, gender etc and how gender identity is part of personal identity and for some people doesn’t correspond with their biological sex. |
| Pregnancy and maternity | Within relationships we cover how babies are conceived and carried within the mother (without covering sex education as this is for older children) |
| race | Within PSHME we cover friendships, relationships, supporting others, differences, hate crimes etc and we recognise that everyone is different and none should be discriminated against. We also cover an understanding of different faiths and beliefs within Our RE Devon statutory curriculum. Throughout our whole curriculum we ensure there are a good representation of a wide range of race, faith, beliefs, backgrounds, countries, cultures etc. |
| Religion or belief | Within PSHME we cover friendships, relationships, supporting others, differences, hate crimes etc and we recognise that everyone is different and none should be discriminated against. We also cover an understanding of different faiths and beliefs within Our RE Devon statutory curriculum |
| Sex and Sexual orientation | Primary schools teach relationships education not sex education but within relationships, personal identity, health and wellbeing, living in the wider world we explore acceptance and an understanding of personal development at age appropriate levels. |
|  | For more information please see our website |