



THE GROVE SCHOOL NEWSLETTER

Wednesday, 7th October

SHOUT OUTS TO

Dove Tree Class, Bryher, Happiness, for coming into school with a smile on her face and engaging in her learning with a positive attitude. Delilah, Learning, excellent writing and phonics.

Willow Tree Class, Dalton, Learning - for completing all of his work to a high standard and then asking for more. Wow, super learner! Shaya, Learning, amazing singing during music, superstar!

Lilac Tree Class, Molly, Love, looking out for everyone, helping without being asked. Isabel, Learning, putting 100% into everything you do.

Tea Tree Class, Thelma, Learning, what incredible stone age cave drawings, you're so talented. Freddie, Individuality, what a great role model for the Year 3's, well done!

Mountain Ash Tree Class, William, Learning, Always such beautifully presented work. Eva, Happiness, always positive, enthusiastic and smiling.

Holly Tree Class, Lewis, Individuality, amazing dance moves showcasing how different animals move. Rosie, Learning, amazing independence in maths.

Ginkgo Tree Class, Bea B, Learning, for being such a mathematical whiz, you always give your best in everything we do. Pancho, Love, for being such a helpful member of our class, you always help us without even asking.

Whitebeam Tree Class, Jacob, Learning, for a nail-biting, tension filled Viking story: I was on the edge of my seat! Riley, Individuality, your learning is always so creative, interesting and unique.

Flame Tree Class, Matilda, Learning, your maths has blown me away. What focus and determination. Seth, wow what an amazing week! Happiness, so proud of you.

Don't have time to read all the newsletter?

Here are the essentials in summary:

- ☺ Tennis Tournament Fundraiser
- ☺ New Relationships and Behaviour Policy
- ☺ Ofsted and CQC SEND Inspection Surveys
- ☺ Come Dine With me available to book
- ☺ Remembering Mr Tye
- ☺ Uniform reminder
- ☺ Collecting children from After School Club
- ☺ Guidance on bringing in playing cards for break times.
- ☺ PTA news and dates for upcoming events

More info on all these below or ask at the front desk



Amazing drumming workshop for Year 3 and 4

We were so lucky to have Rahim's dad Suntou come to the Grove and give all the year 3 / 4 classes a drumming workshop. He also did a whole school assembly which the children loved! It was a fantastic experience for all the children who thoroughly enjoyed it. They learnt a call and response rhythm on the drums and also got to hear Suntou play the Kora - a beautiful West African instrument. Huge thanks to Suntou for giving us his time and sharing his incredible musical talent with us!

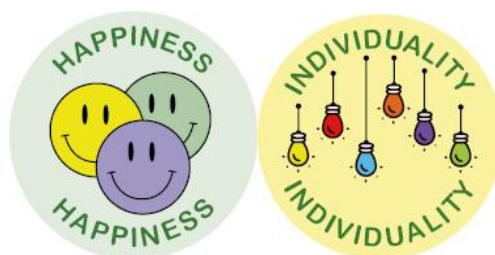


Updated Grove 2026 Allergy Safety policy

Please see link for updated policies and email if you have any comments http://www.the-grove-primary.devon.sch.uk/web/policies_/138173

Updated Safeguarding policy

<http://www.the-grove-primary.devon.sch.uk/web/safeguarding/280116>



Tennis Tournament Fundraiser - Bridgwater 28th October

Chef Marco is competing to raise money for our school.

Support our children and help us grow our projects and wellbeing initiatives.

Every contribution makes a real difference.

<https://gofund.me/b239e253b>

Ofsted and CQC SEND Inspection Surveys

Ofsted and the Care Quality Commission (CQC) are carrying out an inspection of services and support for children and young people with special educational needs and disabilities (SEND) in Devon.

As part of the inspection, inspectors want to hear directly from children and young people with SEND, parents and carers, and practitioners. They use this feedback to help them understand people's experiences of SEND services and support across the local area.

Complete the survey here: <https://ofsted.smartsurvey.co.uk/p/AreaSend/10420455>

The surveys will remain open until 9am on Tuesday 13 October. All responses are confidential and will be considered directly by the inspection team.

Come Dine With Me

We are happy to offer the chance for parents or carers to join their child in the dinner hall for lunch.

If you are interested, please email admin@the-grove-primary.devon.sch.uk to book a lunch.

(£2.75 per person, please bring cash.) (Please check with your child that they would like this – some children like to keep school as school and home as home!)



Mr Tye

We are painfully aware that it will be a year since we lost Mr Tye, our very much-loved Year 5/6 teacher. Instead of focusing on the time we lost him, we feel that in school with the children we want to always remember him on his birthday - 20th January. We are happy to support anyone a year on and if you'd want to send cards or memories to his family then of course we will forward them for you.



Benevolent Fund

Please support our families in need if you are able. On ParentPay you will find our benevolent fund. We are currently over-spent supporting families to send their children on school trips and pay for some school meals. We have nearly 20% of our school population claiming Free School Meals and many are struggling to make ends meet. We really don't want children to miss these valuable experiences or a hot healthy meal at lunchtime so IF you can afford it we would be grateful for your support to help us to support them.



Uniform reminder

As a school we are fairly relaxed about our uniform but we do ask for some guidelines to be followed for decency or safety:

Leggings/ cycle-type shorts can be worn but must have a skirt or baggy shorts over the top. Please not too short.

For PE we need proper trainers rather than 'pumps' as they can be slippery outside, black shorts (these ones are fine to be short) or leggings and a white t-shirt.

No jewellery except for a watch (not a smart watch) and stud earrings.

No make-up.

Footwear can be dark trainers, shoes or boots or fitted sandals. No crocs or flipflops for children please.

After School Club Collections

In dry weather, After School Club takes place on the school playground or field. In order to keep the school safe for children, we need to keep the front and back entrance closed. Please use the mobile number on the signs to call staff so they can bring your child to you for collection.

In wet weather children will be in the school hall and staff will keep watch of the hall doors for any collections, just give them a wave.

Card games in school

It's lovely to see children playing brilliantly at lunch time with card games they have brought from home (eg pokemon, top trumps, football cards etc) Because play is important we do allow this, but we ask please no toys and no trading of the cards. Please also be aware that we hold no responsibility for losses.

Our new Relationships and Behaviour Policy

We have been working on updating our new "Relationships and Behaviour Policy." Relationships and connection are key. Strong relationships between staff and pupils are vital and valued. With this in mind, we set positive and clear expectations, linked to our values (love, learning, communication, happiness and individuality), which are communicated to all and to children in a child-focused and friendly manner. Responses to the expectations not being met are clearly sequenced, with a focus on restoration and learning; they are communicated to all and the different stages require different responses and communication with parents. Please find the full policy by following this link. http://www.the-grove-primary.devon.sch.uk/web/policies_/138173 Our "at-a-glance" policy can also be found here and at the bottom of this newsletter. Your active involvement with this policy is greatly appreciated; your support helps us create and maintain a happy environment where children can thrive. Thank you.

The Grove School Whatsapp Community

If you would like me to add you to the community, please send me an email with your number.

helenf@the-grove-primary.devon.sch.uk

Register your interest to help us.

We have a list of people with skills we could call on if we need some help – tradespeople, therapists, handy people, - pretty much anything. Please let us know if you could volunteer with your services or do us a mates rates deal. Please send your details to Jo Counter at jcounter@the-grove-primary.devon.sch.uk

PTA NEWS

Welcome back everyone! We have a super exciting year ahead, jammed packed with events - old and new!

Please put these dates in your diary and watch this space for further information!

Remember - if you are up for helping with any event, please let us know by emailing jennir@the-grove-primary.devon.sch.uk

**Cake Sale**

This week is the PTA school disco so there will be no cake sale.

Next bake sale will be on Friday 16th October and is Mountain Ash Cake Sale.

Friday 23rd October: Tea Tree Cake Sale

Friday 6th November: Holly Tree Cake Sale

Friday 13th November: Whitebeam Cake Sale

Friday 20th November: Ginkgo Cake Sale

Friday 27th November: Acorns and KSI Cake Sale

Other Events This Term

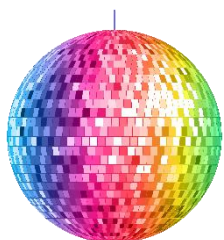
This Friday: Autumn Disco

Friday 16th October: Mufti Day - please bring sweets for the Christmas Fair sweet cones

Friday 13th November: Quiz Night

Friday 27th November: Christmas Fair & Mufti

NEW DATE - Saturday 28th November: Wreath Making for beginners

**DISCO & MUFTI – FRIDAY - On ParentPay**

Letters have been sent out, please can you pay by tomorrow so we know numbers – thanks.

We need more help please for KSI - please email Jenni if you can help – jennir@the-grove-primary.devon.sch.uk

Fun Quiz Night

Friday 13th November – 7:30pm in the school hall.

Team of 2 – 6 max

£7 per person to include a cheeseboard.

Bar / soft drinks are available to purchase.

Please register your team by Friday 6th Nov

Email: helenf@the-grove-primary.devon.sch.uk



Raffle Prizes

It's that time of the year again! If you are a business or know anyone who could donate a raffle prize for the Christmas Fair please let me or Helen Fernyhough know. Thanks, Jenni.

ANY CHILDRENS OR ADULTS CHRISTMAS JUMPERS THAT YOU CAN DONATE FOR THE CHRISTMAS FAIR, PLEASE DROP OFF AT THE FRONT DESK ANY TIME THIS TERM.

Pre Loved School Uniform

Lots of sizes available for sale in the front entrance.



The Grove School PTA Facebook Page

The Grove School PTA Facebook Page will also keep you up to date on events - e.g. discos, fundraisers, bake sales etc.

Dates for your diary <http://www.the-grove-primary.devon.sch.uk/web/calendar/256154>

Year 6 Residential – 19th – 23rd October

Kents Cavern Trip – Mountain Ash & Holly Tree – Wednesday 21st October

Kents Cavern Trip – Tea Tree – Thursday 22nd October

Half term - 26th – 30th October

Yr 5/6 Non swimmers swimming starts - Monday 2nd November

Mountain Ash Interactive Puppet Show at St. Mary's church – Monday 2nd November

Holly Tree Interactive Puppet Show at St. Mary's church – Wednesday 4th November

Tea Tree Interactive Puppet Show at St. Mary's church – Thursday 5th November

Immunisation team: Flu Spray – Friday 6th November

Parent Consults – Week commencing 9th November

Kind regards,

Hilary Priest

Adverts – please note that the school is neither recommending nor supporting the adverts below. If you wish to advertise in our newsletter then please contact the school for details.



Our Saturday morning table tennis club is now up and running. The first session is free!

More info here: <https://eequ.org/book/table-tennis-club-saturday-mornings-with-kaleidoscope-clubs-and-courses-32163>

Any Qs please just ask!

Autumn Magic - Half-term Halloween Activity Club - 26-29 October (Mon-Thurs)

Group + sibling discounts and extended hours



Ask us about a 25% discount for siblings and small group bookings. Get a crew together and save!

More info or book here:

<https://kalscope.co.uk/product/grove-half-term-halloween-camp-26-29-oct/>



SCHOOL DISCO

★ FRIDAY 9TH OCTOBER ★



ACORNS
IN SCHOOL TIME

£1

(INTRODUCTORY
OFFER)

YEAR 1/2

3.15pm - 4.15pm

£4

YEAR 3/4

4.30pm - 5.30pm

£4

YEAR 5/6

5.45pm - 6.45pm

£4



?? Fun ??

QUIZ NIGHT

Friday 13th November

The Grove School



Teams of
2 - 6 people

£7

per person

to include a
cheeseboard



Refreshments
available



7.30pm start
Doors open at 7pm

Come along for a fun evening



Please register your teams by
Friday November 6th

email helenf@the-grove-primary.devon.sch.uk



AFTER SCHOOL BIKES

THURSDAYS

3:45-5:15



FREE BIKE REPAIR SESSIONS FOR YOUNG PEOPLE
AGED 11-18 YEARS AT THE TOTNES BIKE HUB!

YOUNG PEOPLE ARE INVITED TO BRING IN THEIR BIKE
FOR REPAIR, WORKING ALONGSIDE ONE OF OUR STAFF
AND VOLUNTEER MECHANICS.

NO BIKE? NO PROBLEM, WE HAVE PLENTY OF DONATED
BIKES TO PRACTICE ON!



**WE'RE OFFERING A 6 WEEK
FUNDED COURSE FOR 6
PEOPLE FROM 15TH OCT -
25TH NOV INCLUSIVE, WITH A
BREAK FOR HALF TERM**

**BOOKING IS ESSENTIAL!
CALL OR EMAIL TO BOOK.**



THANKS TO ST MARY'S CHURCH AND TOTNES
TRUST FOR FUNDING THE PROJECT



totnesbikehub@gmail.com



07761 930035



[totnes_bike_hub_cic](https://www.instagram.com/totnes_bike_hub_cic)



[totnes bike hub cic](https://www.facebook.com/totnesbikehubcic)

CONSIDERING MICE?

Or gerbils/hamsters etc? FREE to a good home (cost over £100). INCLUDES approved cage for baby mice; bigger tank/cage for exercise;

MICE are so much fun! Or consider applying for training to breed harvest mice for conservation!

<https://wild-pets.org/>

Call Tabitha: 07912 432347



Current Yr 5 Boys

Players Wanted



**Totnes & Dartington FC
Under 10s Yellows**

Join us for our second season of league football! We're looking for committed players who want to improve, compete, and be part of a welcoming squad that works hard and enjoys every minute on and off the pitch.

Contact Coach Damo for more info:
mrdaamonfoster@gmail.com





Dear parents and carers of children in Totnes and Dartington,

We are a group of parents who for all sorts of reasons are choosing to send our children to KEVICC. Many of us already have children at the school and so have first-hand experience of its benefits, others have children who are currently in years five and six and below and are considering our children's educational futures.

KEVICC is a **good, supportive and aspirational** secondary school. We are excited by what KEVICC has to offer across both the traditionally "**academic**" subjects as well as in areas such as PE, art, music and drama. We have seen numerous pupils from the school go on to **top universities** in the UK as well as into a wide range of **thriving career** paths.

KEVICC prides itself on the core value of **kindness** and this is reflected by the exceptionally nurturing relationships that staff engender and consequently in the **positive behaviour** of its pupils: it currently has some of the lowest exclusion rates in the county.

Together our children can build upon **connections and friendships** at school which support both their **wellbeing** and their **educational attainment**. Because it is located in our local community we also have **links with other parents** and feel that our children are **safe** in their local community. Through school activities children are part of building our community - so take pride in our local area. We love that our children can **walk to school, develop independence** and have plenty of time in the day to engage in fun **extra-curricular activities**.

We know that the hype of the equally excellent local grammar schools can get in the way of people fully trusting the value of what is on their doorsteps. There can feel to be a huge social pressure around finding "the best" route.

We would welcome hearing from parents who would like to know more about what KEVICC has to offer or who would like to feel part of a community of parents who are considering the benefits of staying local. Our aim is to build a positive and supportive community around our amazing community school. **Please get in touch** by emailing us at together4ourcommunity@gmail.com



At-a-glance Positive Behaviour and Respectful Relationships Policy and Guidance 2026

At The Grove, we want to make sure our children are happy, enabling them to thrive and learn effectively. We work closely with parents to support our children

**Together, we are on an adventure that has LOVE, HAPPINESS, INDIVIDUALITY,
COMMUNICATION and LEARNING at its core.**

Relationships and connection are key. All children need an Emotional Available Adult (EAA) – someone who holds them in mind and cares about them as a person.

Strong relationships between staff and pupils are vital. At The Grove, **behaviour is viewed as communication** and may indicate an unmet need, difficulty with self-regulation, or a response to stress and environmental demands.

This policy is developed to ensure clear guidance and information for staff, parents and governors. It promotes safe, kind and respectful behaviour within our compassionate environment.

Positive Behaviour is actively promoted and recognised.

Restorative Approach

We believe **all behaviour is communication** and we ask ourselves, “**What is the child trying to communicate?**” We use a *Restorative Approach*, enabling children to **reintegrate successfully** and regulate their emotional responses, with an understanding of their actions, feelings and relevant outcomes.

We recognise that behaviour is often an expression of an underlying need, emotion or experience and we need to ask “What is this child communicating?”. Using a restorative approach, we help children develop emotional regulation, build self-awareness and make positive choices. When behaviour becomes challenging, we prioritise connection through our words, tone, facial expressions and body language before providing guidance and support.

We use the following restorative approaches, which are based on the four key features of: **RESPECT, RESPONSIBILITY, REPAIR and RE-INTEGRATION**

This approach holds boundaries, limits and expectations firmly, yet is gentle and relational.

With this in mind, we set positive and clear expectations, linked to our values, which are communicated to all and to children in a child-focused and friendly manner and tailored to different areas of the school and off-site activities.

POSITIVE BEHAVIOUR AT THE GROVE

Together, we are on an adventure that has **LOVE, HAPPINESS, INDIVIDUALITY,**
COMMUNICATION and LEARNING at its core.

LOCATION or EVENT	LOVE	LEARNING	HAPPINESS	COMMUNICATION	INDIVIDUALITY
LEARNING TIME classroom, field, hall, playground	We are always kind and helpful.	We always try our hardest and are brave. We look after our space and things so we are always ready to learn.	We are thoughtful towards others and use our toolboxes to look after our own happiness too.	We are always honest and are up-standers. We only leave our class when properly agreed. We always listen and speak respectfully and thoughtfully.	We always show respect and celebrate each other.
PLAYGROUND	We are always kind and helpful.	We look after our space and things.	We are thoughtful towards others and use our toolboxes to look after our own happiness too.	We are always honest and are up-standers. We always listen and speak respectfully and thoughtfully.	We always show respect and celebrate each other.
LUNCHTIME (dinner hall and shared spaces)	We are always kind and helpful.	We look after our space and things.	We are thoughtful towards others and use our toolboxes to look after our own happiness too.	We are always honest and are up-standers. We always listen and speak respectfully and thoughtfully. We use inside voices. We walk around the school quietly.	We always show respect and celebrate each other.
ASSEMBLY	We are always kind and helpful.	We always try our hardest and are brave. We look after our space and things so we are always ready to learn.	We are thoughtful towards others and use our toolboxes to look after our own happiness too.	We are always honest and are up-standers. We always listen and speak respectfully and thoughtfully. We are silent walking to, during and walking from assembly.	We always show respect and celebrate each other.
TRIPS	We are always kind and helpful.	We always try our hardest and are brave. We look after any space we are in.	We are thoughtful towards others and use our toolboxes to look after our own happiness too.	We are always honest and are up-standers. We always listen and speak respectfully and thoughtfully. We always behave in a safe way and listen to the adult with us.	We always show respect and celebrate each other.

Responses to the expectations not being met are clearly sequenced, with a focus on restoration and learning; they are communicated to all and the different stages require different responses and communication with parents. The responses for the classroom are as follows.

BEHAVIOUR FLOWCHART – LEARNING TIME

Together, we are on an adventure that has **LOVE, HAPPINESS, INDIVIDUALITY,**
COMMUNICATION and LEARNING at its core.

POSITIVE BEHAVIOUR Rewards in the classroom, Polar Bears, emails home
REMINDER 1 Reminder or discussion with the child about the expected behaviour. Use of positive reinforcement Stage 1 Restorative Conversation
REMINDER 2 In class response for learner – use of a space for self-regulation and an opportunity to redeem themselves. Complete learning in a different location within the classroom. Stage 1 and 2 Restorative Conversation
MOVEMENT TO ANOTHER CLASSROOM (response may comprise one or more of the following, depending on the situation) Child sent to another class for a time period with a task to be completed. Loss of privileges at the discretion of the teacher Parents notified by the class teacher at the end of the day via email. Recorded as a yellow email on CPoms Stage 3 Restorative Conversation
SENT TO A MEMBER OF THE SLT Parents notified by the class teacher at the end of the day via email. Recorded as an orange email on CPoms Response decided by SLT Stage 3 Restorative Conversation Discuss children during Staff Meeting (Care and Communication) and/or at SLT Meeting <u>If this becomes a regular occurrence:</u> Mighty Oak considered Stage 3 or 4 Restorative Conversation
SENT TO THE HEAD TEACHER Physical, verbal, racial or other abuse towards a child or adult Response decided by headteacher Parents notified by the head teacher at the end of the day via email. Recorded as a red email on CPoms <u>If this becomes a regular occurrence and to avoid exclusion:</u> Mighty Oak considered SENDCO intervention (offer of Early Help or other) Parent meeting offered Possibility of RSP Stage 3, 4 or 5 Restorative Conversation
INTERNAL OR EXTERNAL EXCLUSION

For the full policy, please see our website.