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| LiteracyThe children will study fiction, non-fiction and poetry texts based on high quality texts. They will use these texts to structure their own writing. They will regularly read and write in small, adult-led groups, focusing on their next steps. Our three Little Wandle reading practice sessions will take place between Monday and Thursday with reading books coming home on a Friday. Year 1 children will continue with their phonics, building on their previous knowledge. Year 2 children will begin to focus on spelling and grammar. | ScienceThe first half term will be focused on animals. The children will learn to identify and name common animals including fish, amphibians, reptiles, birds and mammals and know how to group them. They will also learn to identify and name a variety of common animals that are carnivores, herbivores and omnivores. After half term we will focus on humans learning about body parts, offspring, survival needs and how we can keep our bodies healthy. | MathsThe focus for this half term is place value. Year 1 children will explore counting objects, recognising number, comparing objects/number and knowing 1 more and 1 less than a number. Year 2 will focus on 2-digit numbers, recognising the value of each digit, partitioning numbers into tens and ones and placing numbers on a number line.The children will also focus on improving their reasoning and problem solving skills. |
| ArtThis term focuses on printing and collage. The children will be learning about the artists Clare Youngs and Henry Matisse and will be exploring collage and monoprinting. We will introduce sketching skills and they will consolidate all their ideas and designs to create their own piece of artwork inspired by our artists. | Key Stage 1Autumn Term 2025 | DTThe focus for this term is designing, making and evaluating a greeting card using moving mechanisms and sliders. The children will investigate and evaluate books with moving mechanisms, ask questions and explore making their own sliders and levers. They will create their own product for a user for a particular purpose. |
| GeographyThis term the children will be learning about Key features of Totnes. We will be thinking about where our school is within Totnes and features that surround it. The children will build on their knowledge of maps, look at key features, follow a simple map and create a pictorial map of Totnes. | HistoryThis term will be focused on finding out about what life was like in Victorian schools. The children will discuss the difference between past and present and plot key points of history on a timeline. | REThe first half of term the children will explore Christianity – What is the ‘good news’ Christians say that Jesus brings? We will focus on how Christians bring good news, saying sorry and forgiveness.We will continue to explore Christianity in the second half term – Why does Christmas matter to Christians?We will learn about incarnation, advent and the Nativity story. |
| PEThroughout the autumn term the children will be covering manipulative, locomotor and stability skills. They will work on transferring these skills using the big apparatus every week. |
| MusicThe first unit for this term is all about finding the beat and moving to music to show the beat. After half term we will focus of long and short sounds (rhythm) as well as high and low sounds (pitch). These units explore a wide range of music styles through listening, singing, playing, composing and performing. | ComputingThis term the children will be looking at how to stay safe when using technology and what technology we use every day around us. The children will also be introduced to early programming concepts using a floor robot (Beebot) and learn about the early stages of program design through the introduction of algorithms. | PSHMEFor the first half of term the children will learn about relationships including friendships, feeling lonely and managing arguments.The second half term will be focussed on health and wellbeing through being healthy, hygiene, medicines and people who help us with health. |