Spanish 2024 – 2025 Year 3/4

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| *Early Language Teaching*  **Aprendo español (I Am Learning Spanish)**  By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken. | *Early Language Teaching*  **Los animales (Animals)**  In this unit pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb ‘I am’ in Spanish. By the end of the unit pupils will be able to recognise, recall, remember and spell up to ten animals with their indefinite article. | *Early Language Teaching*  **La fruta (Fruits)**  In this unit pupils will learn 10 fruits and be introduced to the simple opinions ‘I like’ and ‘I do not like’. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like in Spanish. | *Intermediate Teaching*  **Me presento (Presenting Myself)**  By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in Spanish. This is one of the first units where previously learnt language will be integrated with newly acquired language, encouraging all pupils to use their growing bank of vocabulary. | *Intermediate Teaching*  **¿Tienes una mascota? (Do You Have a Pet?)**  By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in Spanish. | *Intermediate Teaching*  **La clase (The Classroom)**  By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in Spanish. |
| **Los helados (Ice-Creams)**  In this unit pupils will learn ten flavours of ice-cream and the transactional language required to purchase an ice-cream in Spanish. By the end of the unit pupils will have the knowledge and skills to take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like. | **Las estaciones (Seasons)**  In this unit pupils will learn the four seasons of the year along with a key feature for each season in Spanish. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why. | **Las verduras (Vegetables)**  In this unit pupils will learn 10 common vegetables in their plural form with their definite articles in Spanish. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall. | **Mi familia (My Family)**  By the end of this unit pupils will have the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form in Spanish. Pupils will start to integrate previously learnt language with newly acquired language, encouraging more confident use of their growing bank of vocabulary. | **¿Qué tiempo hace? (What Is the Weather?)**  By the end of this unit pupils will have the knowledge and skills to describe the weather in Spanish and to also present a weather forecaster pretending to be on television. | **En la cafetería (At the Café)**  By the end of this unit, pupils will have the knowledge and skills necessary to perform a short role-play in a Spanish cafetería. This is a unit that consolidates much of the grammar covered in our Early Language teaching type (nouns, gender, determiners and plurality) |