**LEARNING**

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| **VALUE** | **What we believe in and why?** | **How do we do it?**  **The difference we make.** |
| **LEARNING** | **Talents** – having our talents recognised and acted upon makes us feel fulfilled. Using our talents and skills gives us a sense of purpose and leads to us making a positive impact on ourselves and the world around us. | * Quality curriculum – collaboratively planned. Engaging, fun, inspiring * Welcoming environment – meet and greet * Equality and Diversity and Inclusion considered at every step * Grove Mind set * Encourage mistakes * Heartwood of the Grove * Forest School * Team Grove/Debate/School Council * Extra-Curricular clubs * Junior Duke * Children’s University * Visits/visitors * Sporting Events * Special Events – themed weeks, WBD etc * Celebrations of all achievements * Rewards * Grove 100 * High expectations for all. Ambitious * Modelling of learning attitudes and behaviours * Adults use of quality vocabulary and talk * Productions * Children expected to take responsibility * Trauma informed approach * Quality of books * Risk taking, celebration of mistakes, perseverance * Creativity of planning and experiences * Quality communication and relationships * Make sure children feel heard * All staff take responsibility for all children * Support –Chandra, SENDCo, SLT   **Our children are talented, ambitious, collaborative, nurturing, fun, creative, show perseverance, take responsibility, love fun and a challenge and fulfil their potential.** |
| **Potential** – fulfilling our potential allows us to lead a meaningful life which feels like a true expression of who we are; allows purpose, clarity and passion. |
| **Everything** – learning is every part of our life from the beginning of the day to the end. It includes break and lunch time, assemblies, trip and other experiences children have whilst they are in our care and beyond. |
| **Ambition** – drives us to new heights. |
| **Collaboration** – improves the way a team works together and problem solves. This leads to more innovation, efficient processes, increased success and improved communication. It helps us to reach our goals. |
| **Perseverance** – naturally develops resilience and strength, allows us to learn from our mistakes and emerge emotionally and mentally stronger – the key to success. |
| **Responsibility** – liberates us from the constraints of others – allows us to live our own expectations, experiences, successes and failures which will result in happiness and contentment. |
| **Nurturing** – allows us to connect with others, build important relationships and develop a sense of self-worth. |
| **Challenging** - builds resilience, courage and capacity – a foundation for success in life where we achieve our goals and potential. |
| **Fun** – allows us to connect and create bonds with others. Fun leads to positivity and a healthy mind and body. |
| **Creative** – allows us to view and solve problems more openly and with innovation. Creativity opens the mind, broadens our perspectives and can help us overcome prejudices. |
| **Safe** – feeling safe is central to our health and wellbeing – feeling safe allows us to focus on the important things in life. |