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| LiteracyThe children will study fiction, non-fiction and poetry texts based on high quality texts such as Bog Baby. They will regularly read and write in small, adult-led groups, focusing on their next steps. Our Little Wandle reading practice will take place on Tuesdays, Wednesdays and Thursdays. Year 1 children will continue with their phonics, learning about spelling patterns and different ways of spelling the same sounds. Year 2 children will continue to focus on spelling and grammar. | ScienceThis term will be focused on everyday materials and uses of everyday materials. The children will learn about and describe everyday materials and their properties, as well as grouping them. They will investigate how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. | MathsYear 1 will be working with numbers to 20 and then 50, with an emphasis on place value and addition and subtraction.Year 2 will be focusing on multiplication, division and fractions.They will focus on improving their mental calculations and reasoning and problem solving, as well as learning about shape and money. The children will also retrieve learning taught in the Autumn term. |
| ArtThis term focuses on drawing and sculpture. The children will be learning about the artist Bernard Leach and will be exploring drawing 3D shapes using form. They will consolidate their ideas and designs through making and decorating a clay pinch pot. | Key Stage 1Spring Term 2025 | DTThe focus for this term is designing, making and evaluating a vehicle with wheels and axles. The children will investigate and evaluate existing wheeled vehicles, ask questions and explore construction of wheels and axles to find out how they work. They will create their own product for a user for a particular purpose. |
| GeographyThis term the children will be learning about the four countries that make up the United Kingdom and their capital cities. They will consider where Totnes is in the country and find out about significant landmarks and features of the four capital cities. | HistoryThis term will be focused on significant people, specifically Rosa Parks. The children will learn about who she was, why she is a significant figure and how she changed American history. | REThe first half of term the children will explore Judaism – who is Jewish and how do they live? We will focus on objects that are important to Jewish people as well as Shabbat and Hanukkah.The second half will focus on Christianity and what Christians believe God is like. We will also look at the Christian story of Holy Week and Easter. |
| PEThroughout the spring and summer terms the children will be covering manipulative, locomotor and stability skills alongside dance, gymnastics, athletics and team games. |
| MusicThe first unit for this term is how music teaches us about looking after our planet, followed by, how music can help us to make friends, after half term. These units explore a wide range of music styles through listening, singing, playing, composing and performing. | ComputingThis term the children will be introduced to on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites (characters) and backgrounds. They will use programming blocks to use, modify, and create programs. They will also be introduced to the early stages of program design through the introduction of algorithms.  | PSHEFor the first half of term the children will learn about living in the wider world. This involves talking about people and their jobs, money and the role of the internet in everyday life.The second half term will be focussed on health and wellbeing through keeping safe, recognising risk and rules. |