Literacy

We are beginning our learning in literacy by listening, reading and responding to George Mackay. Brown's, "Beach comber" which we will recreate with a focus on our local moorland. We will then move onto writing our own myths and legends inspired by Aesop's Fables. Later in the term we will write biographies, taking inspiration from biographies of astonishing women.

Science

This term will start off looking at Sound. How is sound made? How does it travel? How do we hear? The children will do basic experiments involving observation and analyse their findings. Later, we will move onto learning about forces and magnets: learning about pushes and pulls; magnetic strength and magnetic poles.

Music

Each half term we will listen to and learn a range of pieces from different eras and stylistic periods. The children will listen and analyse these pieces, they will learn songs in a similar style, and learn to improvise and note-read alongside this learning. To extend this the children will create simple compositions using ipads to record their work.

Geography and History

We begin our humanities learning by learning about Exeter and Devon, we will be looking at location and physical geography but paying particularly close attention to local flooding and flood defences. We will also be learning about climate change and how this can influence weather. After half term we will learning about the Ancient Greeks, paying particular attention to the lives of children and their toys and games.

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Art

This term our art work will be inspired by Cassie Stephens. We will learn all about her unique and colourful style and influences. We will be recreating this within our own work whilst continuing to develop our drawing skills alongside our learning.

<u>Numeracy</u>

Our numeracy learning is rooted in mastery:
deepening the children's knowledge and extending
their technical vocabulary and ability to explain
their understanding using words, manipulatives and
pictures. We will begin by consolidating and
extending their knowledge of place value before
moving on to addition and subtraction, learning
formal methods of calculation but also encouraging
the children to be independent mathematicians and
look for accurate and efficient methods.

Design Technology

Our DT topic this term is based on textiles: 2D shape to 3D product. The children will investigate a range of 3D products made out of different materials and create their own design for a Christmas decoration. They will make detailed designs, conduct market research and review the success of their finished product.

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RE

We will be focusing on the question of how and why people try to make the world a better place. We will exploire this concept through different religions:

Christianity, Judaism, Islam, Hinduism and discover how many of the teaching shares ideas and values.

<u>P.E</u>

Outdoor P.E. will be netball. We will learn the rules and develop the skills required to play competitive games.

Indoor PE is Dance and Gymnastics. Children will learn a variety of sequences and then develop and evaluate their own.

Computing

To begin our computing learning we will be investigating digital devices and how they work. We will link this to our prior knowledge about coding and input, process, output. Later in the term we will learn about creating our own digital media and audio editing.