**SATS results over time at The Grove School**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **2016** | **2017** | **2018** | **2019** | **2022** | **2023** |
| **EYFS** (Reception) achieved ‘Early learning goals with a good level of development’ in all prime areas  75% | **EYFS** (Reception)  achieved ‘Early learning goals with a good level of development’ in all prime areas  79.4% | **EYFS** (Reception)  achieved ‘Early learning goals with a good level of development’ in all prime areas  88% | **EYFS** (Reception)  achieved ‘Early learning goals with a good level of development’ in all prime areas  84% | **EYFS** (Reception)  achieved ‘Early learning goals with a good level of development’ in all prime areas  77% | **EYFS** (Reception)  achieved ‘Early learning goals with a good level of development’ in all prime areas  82%  National 67% |
| **Y1 phonics**  76% passed  (77% nationally) | **Y1 phonics**  84% passed | **Y1 phonics**  87% passed | **Y1 phonics**  85% passed | **Y1 phonics**  85% passed | **Y1 phonics**  91% passed and 100% who failed in Y1 now Y2 passed  National 79% |
| **KS1 Y2 SATS**  Reading 83% working at expected level ,37% Greater Depth (2016 national 74%,24%)  Maths 90% working at expected level, 37% Greater Depth (2016 national 73%, 18%)  Writing 80% working at expected level, 10% Greater Depth (2016 national 66%, 13%) | **KS1 Y2 SATS**  Reading 78% working at expected level 36% working at Greater Depth  Maths 82% working at expected level 33% working at Greater Depth  Writing 73% working at expected level 18% working at Greater Depth | **KS1 Y2 SATS**  Reading 82% working at expected level 47% working at Greater Depth  Maths 78% working at expected level 40% working at Greater Depth  Writing 80% working at expected level 31% working at Greater Depth | **KS1 Y2 SATS**  Reading 70% working at expected  16% GD  (note 14% P level scores)  Maths 79.5% working at expected  32% GD  (note 20% P level scores)  Writing 73% expected  9% GD  (note 14% P level scores) | **KS1 Y2 SATS**  Reading 91% working at expected  36% GD  (national 67% and 18% GD)  Maths 92% working at expected  44% GD  (national 68% and 15% GD)  Writing 78% expected  9% GD  (national 58% and 8% GD)  KS1 Reading, writing and Maths 78% expected  9% GD  (KS1 Reading, writing and Maths national 54%) | **KS1 Y2 SATS**  Reading 79.5% working at expected  43% GD  (national 69% and 19%)  Maths 84% working at expected  29.5% GD  (national 70% and 16%)  Writing 75% expected  30% GD  (national 60 and 8%)  KS1 Reading, writing and Maths 68.2% expected 20.5% GD  (KS1 Reading, writing and Maths national 56% and 6%) |
|  |  |  |  | **Y4 Timetables**  Average score out of 25 is 17.8  16% of children were high scorers of 23+  National average score in 2022 out of 25 was 19.8 | **Y4 Timetables**  Average score out of 25 is 19.3  42% of children were high scorers of 23+ |
| **KS2 Y6 SATS**  Reading 87% working at expected level 43% working at Greater Depth  Spelling and Grammar 90% working at expected level 37% working at Greater Depth  Maths 93% working at expected level 17% working at Greater Depth  Writing 93% working at expected level 7% working at Greater Depth | **KS2 Y6 SATS**  Reading 100% working at expected level 40% working at Greater Depth  Spelling and Grammar 97% working at expected level 37% working at Greater Depth  Maths 83% working at expected level 13% working at Greater Depth  Writing 97% working at expected level 23% working at Greater Depth | **KS2 Y6 SATS**  Reading 93% working at expected level 57% working at Greater Depth (7% of children unable to enter)  Spelling and Grammar 90% working at expected level 47% working at Greater Depth (7% of children unable to enter)  Maths 83% working at expected level 57% working at Greater Depth (3% unable to enter)  Writing 83% working at expected level 37% working at Greater Depth | **KS2 Y6 SATS**  Reading 78% working at expected level 47% working at Greater Depth (3% of children unable to enter)  Spelling and Grammar 88% working at expected level 59% working at Greater Depth (3% of children unable to enter)  Maths 94% working at expected level 34% working at Greater Depth (3% unable to enter)  Writing 94% working at expected level 38% working at Greater Depth | **KS2 Y6 SATS**  Reading 92% working at expected level 44% working at Greater Depth  Spelling and Grammar 87% working at expected level 54% working at Greater Depth  Maths 87% working at expected level 54% working at Greater Depth  Writing 78% working at expected level 31% working at Greater Depth  (note 8 x EHCPs) | **KS2 Y6 SATS**  Reading 95.5% working at expected level 66% working at Greater Depth  (National 73% and 29%)  Average point score 111.9 vs national 105.1  Progress KS1-2 – 6.63% vs national 0.03%  Spelling and Grammar 84% working at expected level 48% working at Greater Depth  (National 72% and 30%)  Maths 97.7% working at expected level 50% working at Greater Depth  (National 73% and24%)  Average Point score 109.9 vs national 104.2  Progress KS1-KS2 -5.65% vs National 0.04%  Writing 84% working at expected level 11% working at Greater Depth  (national 71.5% and 13.3%)  Progress KS1 – KS2 – 0.76 vs national 0.04  (note 4x EHCPs + 1 non-attender) |
| **KS2 Y6 Teacher Assessments**  Reading 93% working at expected level  Maths 93% working at expected level  Writing 90% working at expected level 7% GD  Science 93% working at expected level  Reading writing and Maths 80% | **KS2 Y6 Teacher Assessments**  Reading 97% working at expected level 50% working at Greater Depth  Maths 93% working at expected level 30% working at Greater Depth  Writing 97% working at expected level 23% working at Greater Depth  Science 97% working at expected level  Reading writing and Maths 83% | **KS2 Y6 Teacher assessment**  Reading 90% working at expected level 53% working at Greater Depth  Maths 90% working at expected level 47% working at Greater Depth  Writing 83% working at expected level 37% working at Greater Depth  Science 87% working at expected level  Reading writing and Maths 77% | **N/A only Science Teacher assessment required this year**  Science 94% working at expected level.  Reading writing and Maths 75%, 23% GD | **N/A only Science Teacher assessment required this year**  Science 88% working at expected level.  Reading writing and Maths 81%, 19% GD  (national 59%) | **N/A only Science Teacher assessment required this year**  Science 89% working at expected level  Reading writing and Maths 84%, 11.4% GD  (national 59.5% and 8%) |