	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Composition	Write for a range of	Write for a range of	Write for a range of	Write for a range of	Write for a range of	Write for a range of
	purposes and audiences.	purposes and	purposes and	purposes and	purposes and	purposes and
	In narrative describe	audiences.	audiences.	audiences.	audiences.	audiences.
	settings, characters and	Make choices in	In narrative describe	Make choices in	In narrative describe	Make choices in
	atmosphere.	drafting and revising	settings, characters	drafting and revising	settings, characters	drafting and revising
	Use dialogue to convey	writing.	and atmosphere.	writing.	and atmosphere.	writing.
	character or advance the	Proof read for	Use dialogue to	Proof read for	Use dialogue to	Proof read for
	action.	spelling, punctuation	convey character or	spelling, punctuation	convey character or	spelling, punctuation
	Use pronouns to aid	and grammatical	advance the action.	and grammatical	advance the action.	and grammatical
	cohesion across sentences.	errors.	Make choices in	errors.	Link ideas using tense	errors.
	Use adverbials for time,	Write effectively for a	drafting and revising	Write effectively for	<u>choices.</u>	Write effectively for a
	place and number.	range of purpose and	writing.	a range of purpose	Make choices in	range of purpose and
	Make choices in drafting and	audiences	Proof read for	and audiences	drafting and revising	audiences
	revising writing.	Write effectively	spelling, punctuation	Write effectively	writing.	Write effectively
	Proof read for spelling,	drawing upon what	and grammatical	drawing upon what	Proof read for	drawing upon what
	punctuation and	they have read	errors.	they have read	spelling, punctuation	they have read
	grammatical errors.	In narrative describe	Write effectively for	In narrative describe	and grammatical	In narrative describe
	Write effectively for a range	settings, characters	a range of purpose	settings, characters	errors.	settings, characters
	of purpose and audiences	and atmosphere.	and audiences	and atmosphere.	Write effectively for a	and atmosphere.
	Write effectively drawing	Use simple devices in	Write effectively	Use simple devices in	range of purpose and	Use simple devices in
	upon what they have read	Non-fiction writing to	drawing upon what	Non-fiction writing to	audiences	Non-fiction writing to
	In narrative describe	structure writing.	they have read	structure writing.	Write effectively	structure writing.
	settings, characters and	Use devices to build	In narrative describe	Use devices to build	drawing upon what	Use devices to build
	atmosphere.	<u>cohesion –</u>	settings, characters	cohesion –	they have read	cohesion –
	Integrate dialogue in	conjunctions and	and atmosphere.	conjunctions and	In narrative describe	conjunctions and
	narratives to advance	synonyms.	Integrate dialogue in	synonyms.	settings, characters	synonyms.
	character and advance the	Make choices in	narratives to advance	Make choices in	and atmosphere.	Make choices in
	action.	drafting and revising	character and	drafting and revising	Integrate dialogue in	drafting and revising
	Use paragraphs.	writing.	advance the action.	writing.	narratives to advance	writing.
	Use devices to build	Proof read for	Use devices to build	Proof read for	character and	Proof read for
	cohesion – pronouns and	spelling, punctuation	cohesion – pronouns	spelling, punctuation	advance the action.	spelling, punctuation
	adverbials of time and place.	and grammatical	and adverbials of	and grammatical	Use devices to build	and grammatical
	Make choices in drafting and	errors.	time and place.	errors.	cohesion – pronouns	errors.
	revising writing.				and adverbials of time	
					and place.	

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	Proof read for spelling,		Make choices in		Make choices in	
	punctuation and		drafting and revising		drafting and revising	
	grammatical errors.		writing.		writing.	
			Proof read for		Proof read for	
			spelling, punctuation		spelling, punctuation	
			and grammatical		and grammatical	
			errors.		errors.	
Grammar	<u>Use adverbs</u> .	Use modal verbs	Use a range of verb	Use modal and	Use a range of verb	Range of clause
	Expanded noun phrases.	Range of clause	forms, particularly	adverbs.	forms, particularly the	structures for cause
	Relative clause.	structures for cause	the perfect to mark	Range of clause	perfect to mark	and effect.
	Select vocabulary and	and effect.	relationships of time	structures for cause	relationships of time	Use verb tenses
	grammatical structures that	Select vocabulary and	and cause.	and effect.	and cause.	consistently
	reflect what the writing	grammatical	Expanded noun	Select vocabulary	Range of clause	throughout their
	requires - contractions	structures that reflect	phrases	and grammatical	structures for cause	writing.
	Use verb tenses consistently	what the writing	Relative clauses	structures that	and effect.	Distinguish the
	throughout their writing.	requires – modal	Range of clause	reflect what the	Use verb tenses	language of speech
	Distinguish the language of	verbs	structures for cause	writing requires -	consistently	and writing and
	speech and writing and	Use verb tenses	and effect.	passive verbs to	throughout their	choose the
	choose the appropriate	consistently	Use verb tenses	affect how	writing.	appropriate register.
	register.	throughout their	consistently	information is	Distinguish the	Choose appropriate
	Choose appropriate levels of	writing.	throughout their	presented.	language of speech	levels of formality.
	formality.	Distinguish the	writing.	Use verb tenses	and writing and	,
	,	language of speech	Distinguish the	consistently	choose the	
		and writing and	language of speech	throughout their	appropriate register.	
		choose the	and writing and	writing.	Choose appropriate	
		appropriate register.	choose the	Distinguish the	levels of formality.	
		Choose appropriate	appropriate register.	language of speech	icveis or rormancy.	
		levels of formality.	Choose appropriate	and writing and		
		icveis of formality.	levels of formality.	choose the		
			levels of formality.	appropriate register.		
				Choose appropriate		
				levels of formality.		
Punctuation	Full stops and capital letters.	Punctuation for	Direct speech	Punctuation for	Direct speech	Punctuation for
	! ?	parenthesis (), -	Commas for clarity	parenthesis (), -	Commas for clarity	parenthesis () , -
	Direct speech	Commas for clarity	Commas for clarity	Commas for clarity	Commos for clarity	Commas for clarity
	<u>Биссе эресси</u>	Commos for clarity		commus for clarity		commas for clarity

	Commas for clarity	Use a range of	Use a range of	Use a range of	Use a range of	Use a range of
	Use a range of punctuation	punctuation	punctuation	punctuation	punctuation	punctuation
		' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	•	'		
	<u>; and :</u>	Dashes and hyphens	Semi-colons, colons,	Semi-colons, colons,	Semi-colons, colons,	Semi-colons, colons,
			dashes and hyphens	dashes and hyphens	dashes and hyphens	dashes and hyphens
Transcription	Spelling strategies.	Spelling strategies.	Spelling strategies.	Spelling strategies.	Spelling strategies.	Spelling strategies.
	Spelling rules.	Spelling rules.	Spelling rules.	Spelling rules.	Spelling rules.	Spelling rules.
	Year 5/6 spellings	Year 5/6 spellings	Year 5/6 spellings	Year 5/6 spellings	Year 5/6 spellings	Year 5/6 spellings
	Spelling of and use of	Spelling of and use of	Spelling of and use of	Spelling of and use of	Spelling of and use of	Spelling of and use of
	ambitious vocabulary.	ambitious vocabulary.	ambitious	ambitious vocabulary	ambitious vocabulary.	ambitious vocabulary.
	Focus on joining	Spell Y5 and 6 spelling	vocabulary.	Spell Y5 and 6	Focus on joining	Spell Y5 and 6 spelling
	Spell Y5 and 6 spelling	correctly and use a	Focus on joining	spelling correctly and	Spell Y5 and 6 spelling	correctly and use a
	correctly and use a	dictionary to spell	Spell Y5 and 6	use a dictionary to	correctly and use a	dictionary to spell
	dictionary to spell unfamiliar	unfamiliar words.	spelling correctly and	spell unfamiliar	dictionary to spell	unfamiliar words.
	words.	Spelling strategies	use a dictionary to	words.	unfamiliar words.	Spelling strategies
	Spelling strategies		spell unfamiliar	Spelling strategies.	Spelling strategies	
	Handwriting		words.		Handwriting	
			Spelling strategies			
			Handwriting			

YEAR 5

YEAR 6

GREATER DEPTH